

Contextual Safeguarding Mapping Tools

Practitioners should refer to document, 'Guidance for Practitioners Completing Mapping Tools Exercise' to support the completion of the mapping tools with children and young people.

1. Traffic Light Tool – Assessing Risk & Intervention Urgency

RED



I do not feel safe in this area.

AMBER



I could be safe in this area.

GREEN



I feel safe in this area.

Locations- people, places, further details

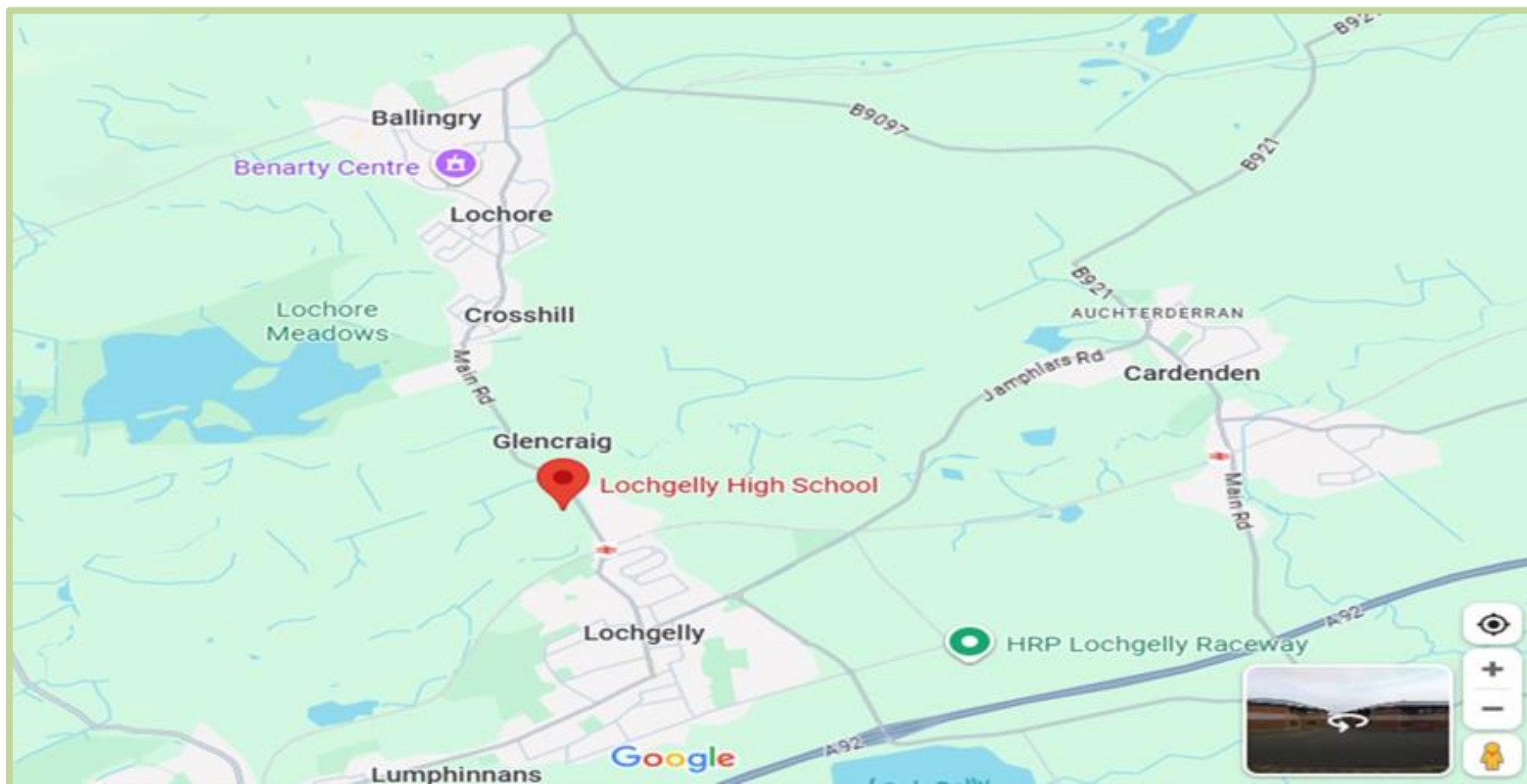
Colour code the map below

I FEEL SAFE IN THIS AREA

I COULD BE SAFE IN THIS AREA

I DO NOT FEEL SAFE IN THIS AREA

SAFETY PLAN



2. Concentric Rings Tool – Mapping a Young Person's Connections & Vulnerabilities

All Around Me



Source: Reference Kayleigh Broughton (2018) All Around Me – A Contextual Mapping Tool.

You can download a copy of this document by [clicking here](#).

This tool is designed to help practitioners gather information from a young person to build a picture/understanding of the people and places that matter most to that young person in each of the identified contexts.

The tool can also be used to identify strengths and conflicts between the parties named, such as a harmonious relationship between parents and peers or conflict between parents beliefs and school ethos and so on. This tool is to be used with children and young people aged 10 and over.

The tool fits on one sheet of A3 paper, though it can be made bigger if desired.

How it's used:

NB. The tool should be folded into 4 so that each context can be filled out in isolation.

Continued on next slide.

3. Tool to Support Practitioners Assessment and Work with Parents and Carers

What's Happening?



What's Happening?

	Home/Family 	School/Learning 	Friends/Peers 	Community 	Online/Social Media 
 What is (parent) doing at the moment that you are happy with?					
 Is there anything that you are concerned about?					
 What might you do to help (parent) to be safe?					
 Who else can help and how?					

Reference: Kayleigh Broughton (2018) What's Happening - A Tool For Parents/Carers

You can download a copy of this document by [clicking here](#).

- ✓ This tool is designed to help practitioners gather information about a parent or carer's understanding of the strengths and vulnerabilities of a young person across each of the identified contexts.
- ✓ This tool is to be used with parents, special guardians, foster carers or any adult with the care of a child or young person. If appropriate it may also be used with a child/young person.
- ✓ The tool fits on one sheet of A3 paper, though it can be made bigger if desired.
- ✓ The tool can be completed initially to identify areas of strength along with any gaps where parents/carers can be supported to gain a greater insight; carrying out this tool can also support practitioner's understanding as to how protective that parent or carer is, and can be.

How it's used:

- ✓ The tool is designed to be simple and accessible. Practitioners ask the question in the left hand column for each of the contexts identified at the top.

What's Happening?

	Home/Family 	School/Learning 	Friends/Peers 	Community 	Online/Social Media 
 What is (name) doing at the moment that you are happy with?					
 Is there anything that you are concerned about?					
 What might you do to help (name) to be safe?					
 Who else can help and how?					

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